

District
Quarterly Forms

SSA - Quarterly Activities List

Sl.No.	Activity	Page Number
Annual Work Plan & Budget		
1	Opening of New Schools	1
2	Teachers	
2.1	New Teachers Salary	2-3
2.2	Teachers Salary (Recurring)	4-5
3.	Teachers Grant	6
4.	Block Resource Centre/ Urban Resource Centre	7
5.	Cluster Resource Centre	8
6.	Teachers Training	9
7.	Interventions for out of School Children	10-11
8.	Remedial Teaching	12
9.	Free Text Book	13-14
10.	Interventions for CWSN (IED)	15
11.	Civil Works/School facility	16-17
12.	Major Repairs	18
13.	Teaching Learning Equipment	19
14.	Maintenance Grant to Schools	20
15.	School Grant	21
16.	Research, Evaluation, Monitoring and Supervision (REMS)	22
17.	Management & MIS	23
18.	Innovative Activity	24
19.	Community Training	25
OTHER INDICATORS		
Focus Groups		
1.	Urdu Medium Schools & Madarsa/Maktab	26

2.	Urdu Medium School & Madarsa/Maktab assisted by SSA	27
Innovative Activities		
3.	Computer Aided Learning (CAL)/ ICT	28
4.	Girls Education/ Muslim Minority/ Urban Deprived/ SC-ST/ ECCE/ICT	29
Inclusive Education		
5.	Infrastructure & Training	30-32
6.	Disability Wise CWSN Identified	33
7.	Disability Wise CWSN Enrolled	34
8.	Disability Wise Covered Through AIE/EGS	35
9.	Disability Wise Covered Through Home Based Education	36
10.	Identified CWSN Requiring Assistive Devices	37
11.	Identified CWSN Provided Assistive Devices	38
12.	Physical Barrier Access	39
Quality		
13.	Status of Pedagogy Cell	40-41
14.	Quality – Resource Group	42-43
15.	Quality – BRC/URC Information	44-45
16.	Quality – BRC/URC Training	46
17.	Quality – CRC Information	47-48
18.	Quality – CRC Training	49
19.	Learning Enhancement Programme (LEP)	50
20.	EDUSAT, if Undertake	51
Capacity Building & RMES		
21.	Status of Research & Evaluation Studies	52
22.	Workshop & Meeting for Capacity Building	53
Monitoring		
23.	Status of Meeting	54

24.	Monitoring & Implementation Committee	55
Community Mobilization		
25.	Community Mobilization	56
Project Management and MIS		
26.	Status of tracking Data Capturing in DISE	57-58
27.	MIS - Manpower Status	59-60
28.	Manpower Structure at District Project Office	61
Financial Management		
29.	Status of Staffing & Training at DPO	62
30.	Funds Released	63
31.	Status of Internal Audit at DPO	64

Opening of New Schools

(District Quarterly)

Activity	PAB Approval Physical (No. of schools)	Achievement During the Quarter Physical (No. of schools)	Cumulative upto end of last quarter Physical (No. of schools)
Upgradation of EGS to Primary		<input type="text"/>	
New Primary School		<input type="text"/>	
Upgradation of EGS to UPS			
Upgradation of EGS to UPS		<input type="text"/>	
Upgradation of PS to UPS		<input type="text"/>	
New Upper primary School		<input type="text"/>	
Total UPS		<input type="text"/>	
Among the above schools (Primary + Upper Primary)			
Girls only Schools among Total UPS		<input type="text"/>	
Building Constructed		<input type="text"/>	
TLE Provided		<input type="text"/>	
Teacher Appointed		<input type="text"/>	
Remarks	<div style="border: 1px solid black; height: 80px; width: 100%; position: relative;"> <div style="position: absolute; top: 5px; right: 5px;"> <input type="text"/> </div> <div style="position: absolute; bottom: 5px; left: 5px;"> <input type="text"/> </div> </div>		

New Teachers Salary

(District Quarterly)

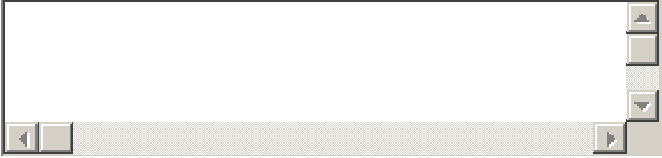
Activity	PAB Approval			Achievement During the Quarter			Cumulative upto end of last quarter		
	Physical (No. of teachers)	Unit Cost (Rs. in Lakhs)	Financial (Rs. in Lakhs)	Physical (No. of teachers)			Financial (Rs. in Lakhs)	Physical (No. of teachers)	Financial (Rs. in Lakhs)
				Male	Female	Total			
New Teacher Salary									
• Primary Teacher (Regular)				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
• Primary Teacher (Para)				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Upper Primary Teacher (Regular)									
• Maths Teachers				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
• Science Teachers				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
• Other Teachers				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Upper Primary Teacher (Para)				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Upper Primary Teachers – Head Master				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Additional Teachers against PTR									
• New Additional Teachers - PS (Regular)				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
• New Additional Teachers				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		

- PS (Para)									
• New Additional Teachers - UPS (Para)				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
New Additional Teachers - UPS (Regular)									
• Maths Teachers				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
• Science Teachers				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
• Other Teachers				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Remarks	<div style="border: 1px solid black; height: 100px; width: 100%; position: relative;"> <div style="position: absolute; top: 5px; right: 5px;"> <input type="text"/> <input type="text"/> <input type="text"/> </div> <div style="position: absolute; bottom: 5px; left: 5px;"> <input type="text"/> <input type="text"/> </div> </div>								

Teachers Salary (Recurring)

(District Quarterly)

Activity	PAB Approval			Achievement During the Quarter				Cumulative upto end of last quarter	
	Physical (No. of teachers)	Unit Cost (Rs. in Lakhs)	Financial (Rs. in Lakhs)	Physical (No. of teachers)			Financial (Rs. in Lakhs)	Physical (No. of teachers)	Financial (Rs. in Lakhs)
				Male	Female	Total			
Primary Teacher (Regular)				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Primary Teacher (Para)				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Upper Primary Teacher (Regular)				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Upper Primary Teacher (Para)				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Upper Primary Teachers - Head Master				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Additional Teachers - PS (Regular)				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Additional Teachers - PS (Para)				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Additional Teachers - UPS (Regular)				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Additional Teachers - UPS (Para)				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Others(Recurring)				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		

Remarks	
----------------	--

Teachers Grant

(District Quarterly)

Activity	PAB Approval			Achievement During the Quarter		Cumulative upto end of last quarter		Remarks
	Physical (No. of teachers)	Unit Cost (Rs. in Lakhs)	Financial (Rs. in Lakhs)	Physical (No. of teachers)	Financial (Rs. in Lakhs)	Physical (No. of teachers)	Financial (Rs. in Lakhs)	
Primary Teachers	2181	.0050	10.905	<input type="text"/>	<input type="text"/>			<input type="text"/>
Upper Primary Teachers	3304	.0050	16.52	<input type="text"/>	<input type="text"/>			<input type="text"/>
Remarks	<div style="border: 1px solid black; height: 60px; width: 100%; position: relative;"> <div style="position: absolute; top: 5px; right: 5px;"> <input type="text"/> </div> </div>							


Block Resource Centre/ Urban Resource Centre

(District Quarterly)

Activity	PAB Approval			Achievement During the Quarter		Cumulative upto end of last quarter	
	Physical	Unit Cost (Rs. in Lakhs)	Financial (Rs. in Lakhs)	Physical	Financial (Rs. in Lakhs)	Physical	Financial (Rs. in Lakhs)
No. of BRC				<input type="text"/>			
No. of URC				<input type="text"/>			
Salary of Block/Urban Resource Person (No. of RP)	160	1.2306	196.896	<input type="text"/>	<input type="text"/>		
Furniture Grant (No. of BRC/ URC)				<input type="text"/>	<input type="text"/>		
Contingency Grant (No. of BRC/ URC)	8	.125	1.0	<input type="text"/>	<input type="text"/>		
Meeting, TA (No. of BRC/ URC)	8	.06	.48	<input type="text"/>	<input type="text"/>		
TLM Grant (No. of BRC/ URC)	8	.05	.4	<input type="text"/>	<input type="text"/>		
Remarks	<div style="border: 1px solid black; width: 100%; height: 100%; position: relative;"> <div style="position: absolute; top: 5px; right: 5px;"> <input type="text"/> </div> </div>						

Cluster Resource Centre

(District Quarterly)

Activity	PAB Approval			Achievement During the Quarter		Cumulative upto end of last quarter	
	Physical	Unit Cost (Rs. in Lakhs)	Financial (Rs. in Lakhs)	Physical	Financial (Rs. in Lakhs)	Physical	Financial (Rs. in Lakhs)
No. of Clusters				<input type="text"/>			
Salary of Cluster Resource Person (No. of RP)				<input type="text"/>	<input type="text"/>		
Furniture Grant (No. of CRC)			11.908	<input type="text"/>	<input type="text"/>		
Contingency Grant (No. of CRC)	94	.025	2.35	<input type="text"/>	<input type="text"/>		
Meeting, TA (No. of CRC)	94	.024	2.256	<input type="text"/>	<input type="text"/>		
TLM Grant (No. of CRC)	94	.01	.94	<input type="text"/>	<input type="text"/>		
Remarks							


Interventions for out of School Children

(District Quarterly)

No. of Children


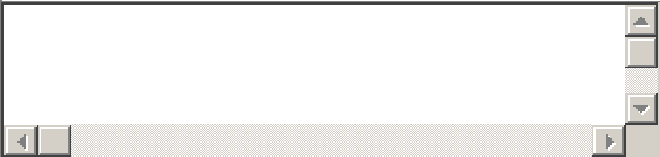
Activity	PAB Approval		Achievement During the Quarter				Cumulative upto end of last quarter		
	Physical (No. of Children)	Financial (Nos.)	Physical (No. of Children)			Financial (Nos.)	Physical (No. of Children)		Financial (Nos.)
			Boys	Girls	Total		Boys	Girls	
EGS Centre (P)	3913	41.80655	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			
EGS Centre (UP)			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			
Residential Bridge Course			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			
Non Residential Bridge Course			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			
Back to School			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			
Madarsa / Makhtab supported as AIE			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			
Others AIE Centre	2200	53.24	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			
Seasonal Hostel for Migratory Children			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			
Worksite School for Migratory Children			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			
Under Deprived Children			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			
Working Children			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			

No. of Centres

Activity	District Annual Target (No. of Centres)	Achievement During the Quarter (No. of Centres)	Cumulative upto end of last quarter (No. of Centres)
EGS Centre (P)		<input type="text"/>	
EGS Centre (UP)		<input type="text"/>	
Residential Bridge Course		<input type="text"/>	
Non Residential Bridge Course		<input type="text"/>	
Back to School		<input type="text"/>	
Madarsa / Makhtab supported as AIE		<input type="text"/>	
Others AIE Centre		<input type="text"/>	
Seasonal Hostel for Migratory Children		<input type="text"/>	
Worksite School for Migratory Children		<input type="text"/>	
Under Deprived Children		<input type="text"/>	
Working Children		<input type="text"/>	
Remarks			

Remedial Teaching

(District Quarterly)

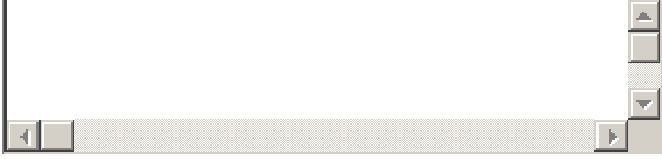
Activity	PAB Approval			Achievement During the Quarter				Cumulative upto end of last quarter		Remarks
	Physical (No. of children)	Unit Cost (Rs. in Lakhs)	Financial (Rs. in Lakhs)	Physical (No. of children)		Financial (Rs. in Lakhs)	Physical (No. of children)		Financial (Rs. in Lakhs)	
				Boys	Girls		Boys	Girls		
Remedial Teaching										
• SC				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
• ST				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
• Other				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Remarks										

Free Text Book

(District Quarterly)


Activity	PAB Approval			
	Physical (No. of children)		Unit Cost (Rs. in Lakhs)	Financial (Rs. in Lakhs)
	Boys	Girls		
Free Text Book Primary				
• SC				
• ST				
• Minority				
• Other				
Free Text Book Upper Primary				
• SC				
• ST				
• Minority				
• Other				

Activity	Achievement During the Quarter			Cumulative upto end of last quarter			Remarks
	Physical (No. of children)		Financial (Rs. in Lakhs)	Physical (No. of children)		Financial (Rs. in Lakhs)	
	Boys	Girls		Boys	Girls		
Free Text Book Primary							
• SC	<input type="text"/>	<input type="text"/>	<input type="text"/>				<input type="text"/>
• ST	<input type="text"/>	<input type="text"/>					
• Minority	<input type="text"/>	<input type="text"/>					

• Other	<input type="text"/>	<input type="text"/>					
Free Text Book Upper Primary							
• SC	<input type="text"/>	<input type="text"/>					
• ST	<input type="text"/>	<input type="text"/>	<input type="text"/>				<input type="text"/>
• Minority	<input type="text"/>	<input type="text"/>					
• Other	<input type="text"/>	<input type="text"/>					
Remarks	<div style="border: 1px solid black; padding: 5px;">  </div>						

Interventions for CWSN (IED)

(District Quarterly)

Activity	PAB Approval			Achievement During the Quarter		Cumulative upto end of last quarter	
	Physical (No. of children)	Unit Cost (Rs. in Lakhs)	Financial (Rs. in Lakhs)	Physical (No. of children)	Financial (Rs. in Lakhs)	Physical (No. of children)	Financial (Rs. in Lakhs)
Inclusive Education				<input type="text"/>	<input type="text"/>		
Remarks							

Drinking Water Facility			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
Boundary Wall			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
Separation Wall			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
Electrification			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
Head Master's Room			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
Child Friendly Elements			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
Kitchen Shed			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
Others			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
Furniture in UPS			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
Rain Water Harvesting			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
Remarks	<div style="border: 1px solid black; height: 60px; width: 100%; position: relative;"> <div style="position: absolute; top: 5px; right: 5px;"> <input type="button" value="Print"/> <input type="button" value="Refresh"/> <input type="button" value="Close"/> </div> <div style="position: absolute; bottom: 5px; left: 5px;"> <input type="button" value="Previous"/> <input type="button" value="Next"/> </div> </div>									

*Note: Building Less and Dilapated building - Heads only to be used for spill over works prior to year 2007-08
IP - In Progres; Y to S - Yet to Start; C - Completed*

Major Repairs

(District Quarterly)

Activity	PAB Approval		Achievement During the Quarter			Cumulative upto end of last quarter
	Physical (No. of schools)	Financial (Rs. in Lakhs)	Physical (No. of schools)	Financial (Rs. in Lakhs)	Physical (No. of schools)	Financial (Rs. in Lakhs)
Primary			<input type="text"/>	<input type="text"/>		
Upper Primary			<input type="text"/>	<input type="text"/>		
Remarks	<div style="border: 1px solid black; height: 60px; width: 100%; position: relative;"> <div style="position: absolute; top: 5px; right: 5px;"> <input type="text"/> </div> <div style="position: absolute; bottom: 5px; left: 5px;"> <input type="text"/> </div> </div>					

Teaching Learning Equipment

(District Quarterly)

Activity	PAB Approval			Achievement During the Quarter		Cumulative upto end of last quarter		Remarks
	Physical (No. of schools)	Unit Cost (Rs. in Lakhs)	Total Financial Approved (Incl. spill over) (Rs. in Lakhs)	Physical (No. of schools)	Financial (Rs. in Lakhs)	Physical (No. of schools)	Financial (Rs. in Lakhs)	
TLE - New Primary				<input type="text"/>	<input type="text"/>			<input type="text"/>
TLE - New Upper Primary				<input type="text"/>	<input type="text"/>			<input type="text"/>
Remarks	<div style="border: 1px solid black; width: 100%; height: 100%; position: relative;"> <div style="position: absolute; top: 5px; right: 5px;"> ▲ ▼ </div> <div style="position: absolute; bottom: 5px; left: 5px;"> ◀ ▶ </div> </div>							

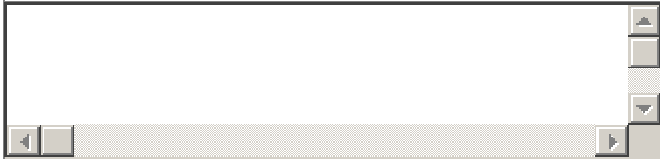
Maintenance Grant to Schools

(District Quarterly)

Activity	PAB Approval				Achievement During the Quarter			Cumulative upto end of last quarter		
	Physical (No. of schools)		Unit Cost (Rs. in Lakhs)	Financial (Rs. in Lakhs)	Physical (No. of schools)		Financial (Rs. in Lakhs)	Physical (No. of schools)		Fina ncial (Rs. in Lak hs)
	Primary	Upper Primary			Primary	Upper Primary		Primary	Upper Primar y	
Maintenance					<input type="text"/>	<input type="text"/>	<input type="text"/>			
Remarks	<div style="border: 1px solid black; height: 60px; width: 100%; position: relative;"> <div style="position: absolute; top: -15px; right: -15px; text-align: right;"> <input type="text"/> <input type="text"/> <input type="text"/> </div> <div style="position: absolute; bottom: -15px; left: -15px; text-align: left;"> <input type="text"/> </div> </div>									

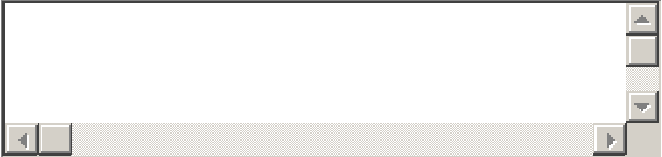
School Grant

(District Quarterly)

Activity	PAB Approval			Achievement During the Quarter		Cumulative upto end of last quarter		Remarks
	Physical (No. of schools)	Unit Cost (Rs. in Lakhs)	Financial (Rs. in Lakhs)	Physical (No. of schools)	Financial (Rs. in Lakhs)	Physical (No. of schools)	Financial (Rs. in Lakhs)	
Primary School				<input type="text"/>	<input type="text"/>			<input type="text"/>
Upper Primary School				<input type="text"/>	<input type="text"/>			<input type="text"/>
Remarks	<div style="border: 1px solid black; width: 100%; height: 60px; margin: 0 auto;">  </div>							

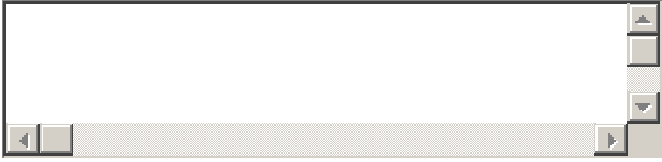
Research, Evaluation, Monitoring and Studies (REMS)

(District Quarterly)

Activity	PAB Approval	Achievement During the Quarter		Cumulative upto end of last quarter	
	Physical (No. of schools)	Physical (No. of schools)	Financial	Physical (No. of schools)	Financial
Research/Evaluation/Survey/Studies		<input type="text"/>	<input type="text"/>		
Monitoring and Supervision		<input type="text"/>	<input type="text"/>		
Remarks					

Management and MIS

(District Quarterly)

Activity	PAB Approval	Achievement During the Quarter	Cumulative upto end of last quarter
	Financial (Rs. in Lakhs)	Financial (Rs. in Lakhs)	Financial (Rs. in Lakhs)
Management Cost		<input type="text"/>	
MIS		<input type="text"/>	
Learning Enhancement Program		<input type="text"/>	
Other		<input type="text"/>	
Remarks			

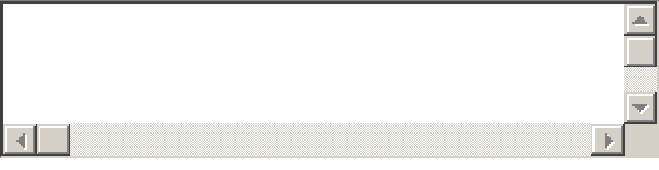
Innovative Activity

(District Quarterly)

Activity	PAB Approval			Achievement During the Quarter		Cumulative upto end of last quarter	
	Physical (No. of children)	Unit Cost (Rs. in Lakhs)	Financial (Rs. in Lakhs)	Physical (No. of children)		Physical (No. of children)	Financial (Rs. in Lakhs)
ECCE				<input type="text"/>	<input type="text"/>		
Girl Education				<input type="text"/>	<input type="text"/>		
SC				<input type="text"/>	<input type="text"/>	<input type="text"/>	
ST				<input type="text"/>			
Urban Deprived Children				<input type="text"/>	<input type="text"/>		
Muslim Minority Children				<input type="text"/>	<input type="text"/>		
Computer Aided Learning (CAL)/ ICT				<input type="text"/>	<input type="text"/>		
Remarks	<div style="border: 1px solid black; height: 60px; width: 100%; position: relative;"> <div style="position: absolute; top: 5px; right: 5px;"> <input type="text"/> </div> </div>						

Focus Groups - Urdu Medium Schools & Madarsa/Maktab

(District Quarterly)

Activity	Achievement During the Quarter	
	No. of School	No. of Children
Policy and Norms of Opening Urdu Medium School	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Urdu Medium School - PS (Govt. & Govt. Aided)	<input type="text"/>	<input type="text"/>
Urdu Medium School - UPS (Govt. & Govt. Aided)	<input type="text"/>	<input type="text"/>
Remarks		

Focus Groups - Urdu Medium School & Madarsa / Maktab
assisted by SSA
(District Quarterly)

Activity	Achievement During the Quarter		Cumulative upto end of last quarter	
No. of recognized Madarsa / Maktab	<input type="text"/>			
No. of Madarsa / Maktab supported under SSA as Govt. aided school				
• No. of Madarsa / Maktab	<input type="text"/>			
	Boys	Girls	Boys	Girls
• No. of Children in PS	<input type="text"/>	<input type="text"/>		
• No. of Children in UPS	<input type="text"/>	<input type="text"/>		
No. of Madarsa / Maktab supported under SSA (not registered/recognized) as EGS / AIE Interventions				
• No. of Children Covered	<input type="text"/>	<input type="text"/>		
• No. of Madarsa / Maktab	<input type="text"/>			
No. of Teachers of MS / minority institutions / Maktab / Madarsa trained	<input type="text"/>			
Remarks	<div style="border: 1px solid black; height: 60px; width: 100%; position: relative;"> <div style="position: absolute; top: 5px; right: 5px;"> <input type="button" value="↑"/> <input type="button" value="↓"/> </div> <div style="position: absolute; bottom: 5px; left: 5px;"> <input type="button" value="←"/> <input type="button" value="→"/> </div> </div>			

Innovative Activities - Computer Aided Learning (CAL)/ ICT

(District Quarterly)

Tips for filling up the Form

Activity	Achievement During the Quarter		Cumulative upto end of last quarter	
	Primary	Upper Primary	Primary	Upper Primary
Number of School Covered	<input type="text"/>	<input type="text"/>		
Number of Children benefited	<input type="text"/>			
Expenditure (In Lakhs)	<input type="text"/>			
Remarks on Partnership & Model used	<input type="text"/>			
Remarks	<input type="text"/>			

**Innovative Activities - Girls Education/ Muslim Minority/
Urban Deprived/ SC-ST/ ECCE/ICT**

(District Quarterly)

Activity	(No. of Children)		
	PAB Approval	Achievement During the Quarter	Cumulative upto end of last quarter
ECCE			
Training of Anganwadi Workers		<input type="text"/>	
Provision of Kits to Anganwadi Workers		<input type="text"/>	
No. of Centres Opened		<input type="text"/>	
No. of Children benefited		<input type="text"/>	
ICT			
ICT		<input type="text"/>	
Remarks	<div style="border: 1px solid black; height: 60px; width: 100%;"></div>		

Inclusive Education - Infrastructure & Training

(District Quarterly)

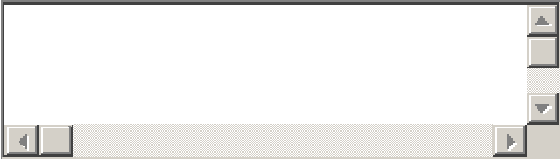
Sl.No.	Activity	At The Begining of Current Financial Year	Achievement During the Quarter				Cumulative upto end of last quarter		
1.	Infrastructure for IE								
1.1	Number of Staff for IE		<input style="width: 100%;" type="text"/>						
1.2	Number of Resource Teachers Appointed at Block Level		<input style="width: 100%;" type="text"/>						
1.3	Number of NGOs Involved in the IE Programme		<input style="width: 100%;" type="text"/>						
2	Total Child Population (6-14 years)		<input style="width: 100%;" type="text"/>						
3.	Training of BRC/CRC Resource Person on IE								
3.1	Total Number of Resource Person in Place		<input style="width: 100%;" type="text"/>						
3.2	BRC/CRC Resource Person Trained on IE		<input style="width: 100%;" type="text"/>						
4.	Teachers Training on IE								
4.1	Total Number of Teachers	P	UP	P	UP	Total	P	UP	Total
				<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>			
4.2	Teachers Trained in IE in the		<input style="width: 100%;" type="text"/>						

	preceding year, as part of 20 Days training								
4.3	Teachers Trained for 3-5/5-7 Days on IE				<input type="text"/>				
4.4	Teachers Trained for 45/90 Days on IE				<input type="text"/>				
5.	Training of EGS Teachers on IE								
5.1	Total Number of EGS Volunteer	P	UP	P	UP	Total	P	UP	Total
		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5.2	EGS Teachers trained on IE during Induction Training and Refresher Training				<input type="text"/>				
6.	Information on VECs								
6.1	Total Number of VECs constituted				<input type="text"/>				
6.2	Number of VECs provided training on IE as a part of Community Training				<input type="text"/>				
6.3	Number of VECs having Parent of a Disabled Child as Member				<input type="text"/>				
7.	Individualized Education Plan (IEP)								

7.1	Number of IEPs Developed		Boys	Girls	Total	Boys	Girls	Total
			<input type="text"/>	<input type="text"/>	<input type="text"/>			
Remarks		<div style="border: 1px solid black; height: 60px; width: 100%; position: relative;"> ▲ ▼ ◀ ▶ </div>						

Inclusive Education - Disability Wise CWSN Identified

(District Quarterly)

SI.No.	CWSN Type	CWSN Identified					
		Identified During the Current Quarter			Cumulative upto end of last quarter		
		Boys	Girls	Total	Boys	Girls	Total
1.	Visually Impaired						
1.1	Low Vision	<input type="text"/>	<input type="text"/>	<input type="text"/>			
1.2	Blindness	<input type="text"/>	<input type="text"/>	<input type="text"/>			
2.	Hearing Impaired	<input type="text"/>	<input type="text"/>	<input type="text"/>			
3.	Orthopaedically Impaired	<input type="text"/>	<input type="text"/>	<input type="text"/>			
4.	Mental Retardation	<input type="text"/>	<input type="text"/>	<input type="text"/>			
5.	Celebral Palsy	<input type="text"/>	<input type="text"/>	<input type="text"/>			
6.	Multiple Disability	<input type="text"/>	<input type="text"/>	<input type="text"/>			
7.	Others (Speech, Learning Disability, Autistics)	<input type="text"/>	<input type="text"/>	<input type="text"/>			
Remarks	<div style="border: 1px solid black; width: 100%; height: 50px; margin: 0 auto;">  </div>						

Inclusive Education - Disability Wise Enrolment

(District Quarterly)

SI.No.	CWSN Type	Disability Wise CWSN Enrolment					
		Enrolment During the Current Quarter			Cumulative upto end of last quarter		
		Boys	Girls	Total	Boys	Girls	Total
1.	Visually Impaired						
1.1	Low Vision	<input type="text"/>	<input type="text"/>	<input type="text"/>			
1.2	Blindness	<input type="text"/>	<input type="text"/>	<input type="text"/>			
2.	Hearing Impaired	<input type="text"/>	<input type="text"/>	<input type="text"/>			
3.	Orthopaedically Impaired	<input type="text"/>	<input type="text"/>	<input type="text"/>			
4.	Mental Retardation	<input type="text"/>	<input type="text"/>	<input type="text"/>			
5.	Celebral Palsy	<input type="text"/>	<input type="text"/>	<input type="text"/>			
6.	Multiple Disability	<input type="text"/>	<input type="text"/>	<input type="text"/>			
7.	Others (Speech, Learning Disability, Autistics)	<input type="text"/>	<input type="text"/>	<input type="text"/>			
Remarks	<div style="border: 1px solid black; width: 100%; height: 50px; margin: 0 auto;"></div>						

Inclusive Education - Disability Wise Covered Through AIE/EGS

(District Quarterly)

SI.No.	CWSN Type	Disability Wise Covered Through AIE/EGS					
		Covered During the Current Quarter			Cumulative upto end of last quarter		
		Boys	Girls	Total	Boys	Girls	Total
1.	Visually Impaired						
1.1	Low Vision	<input type="text"/>	<input type="text"/>	<input type="text"/>			
1.2	Blindness	<input type="text"/>	<input type="text"/>	<input type="text"/>			
2.	Hearing Impaired	<input type="text"/>	<input type="text"/>	<input type="text"/>			
3.	Orthopaedically Impaired	<input type="text"/>	<input type="text"/>	<input type="text"/>			
4.	Mental Retardation	<input type="text"/>	<input type="text"/>	<input type="text"/>			
5.	Celebral Palsy	<input type="text"/>	<input type="text"/>	<input type="text"/>			
6.	Multiple Disability	<input type="text"/>	<input type="text"/>	<input type="text"/>			
7.	Others (Speech, Learning Disability, Autistics)	<input type="text"/>	<input type="text"/>	<input type="text"/>			
Remarks	<div style="border: 1px solid black; width: 100%; height: 80px; margin: 0 auto;"></div>						

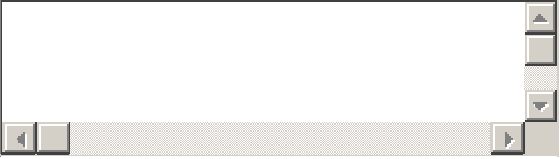
Inclusive Education - Disability Wise Covered Through Home Based Education

(District Quarterly)

SI.No.	CWSN Type	Disability Wise Covered Through Home Based Education					
		Covered During the Current Quarter			Cumulative upto end of last quarter		
		Boys	Girls	Total	Boys	Girls	Total
1.	Visually Impaired						
1.1	Low Vision	<input type="text"/>	<input type="text"/>	<input type="text"/>			
1.2	Blindness	<input type="text"/>	<input type="text"/>	<input type="text"/>			
2.	Hearing Impaired	<input type="text"/>	<input type="text"/>	<input type="text"/>			
3.	Orthopaedically Impaired	<input type="text"/>	<input type="text"/>	<input type="text"/>			
4.	Mental Retardation	<input type="text"/>	<input type="text"/>	<input type="text"/>			
5.	Celebral Palsy	<input type="text"/>	<input type="text"/>	<input type="text"/>			
6.	Multiple Disability	<input type="text"/>	<input type="text"/>	<input type="text"/>			
7.	Others (Speech, Learning Disability, Autistics)	<input type="text"/>	<input type="text"/>	<input type="text"/>			
Remarks	<div style="border: 1px solid black; width: 100%; height: 80px; margin: 0 auto;"></div>						


Inclusive Education - Number of Identified CWSN Requiring Assistive Devices

(District Quarterly)

Sl.No.	Activity	Identified During the Current Quarter		Cumulative upto end of last quarter	
		Boys	Girls	Boys	Girls
1.	Number of Identified CWSN Requiring Assistive Devices				
1.1	Corrective Lenses	<input type="text"/>	<input type="text"/>		
1.2	Textbooks in Braille	<input type="text"/>	<input type="text"/>		
1.5	Slate in Braille	<input type="text"/>	<input type="text"/>		
1.3	Books on Tape	<input type="text"/>	<input type="text"/>		
1.4	Hearing Aids	<input type="text"/>	<input type="text"/>		
1.6	Mobility Aids	<input type="text"/>	<input type="text"/>		
2.	Number of Identified CWSN requiring Surgical Correction	<input type="text"/>	<input type="text"/>		
3.	Number of Identified CWSN requiring Escort Allowance	<input type="text"/>	<input type="text"/>		
4.	Number of Identified CWSN requiring Transport Allowance	<input type="text"/>	<input type="text"/>		
Remarks					

Inclusive Education - CWSN Provided Assistive Devices

(District Quarterly)

Sl.No.	Activity	Provided During the Current Quarter		Cumulative upto end of last quarter	
		Boys	Girls	Boys	Girls
1.	Number of Identified CWSN provided assistive devices				
1.1	Corrective Lenses	<input type="text"/>	<input type="text"/>		
1.2	Textbooks in Braille	<input type="text"/>	<input type="text"/>		
1.5	Slate in Braille	<input type="text"/>	<input type="text"/>		
1.3	Books on Tape	<input type="text"/>	<input type="text"/>		
1.4	Hearing Aids	<input type="text"/>	<input type="text"/>		
1.6	Mobility Aids	<input type="text"/>	<input type="text"/>		
2.	Number of Identified CWSN Provided Surgical Correction	<input type="text"/>	<input type="text"/>		
3.	Number of Identified CWSN provided Escort Allowance	<input type="text"/>	<input type="text"/>		
4.	Number of Identified CWSN provided Transport Allowance	<input type="text"/>	<input type="text"/>		
Remarks		<div style="border: 1px solid gray; padding: 5px;">  </div>			

Inclusive Education - Physical Barrier Access





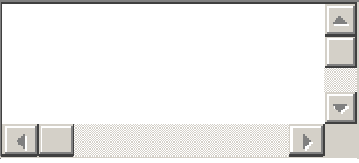
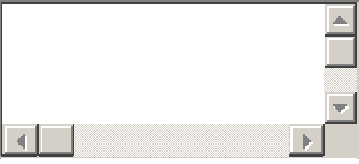
(District Quarterly)


Sl.No.	Activity	Achievement During the Quarter			Cumulative upto end of last quarter		
1.	Physical Barrier Free Access						
1.1	Total Number of Schools	P	UP	Total	P	UP	Total
		<input type="text"/>	<input type="text"/>	<input type="text"/>			
1.2	Total Number of Schools made Physical Barrier Free	<input type="text"/>	<input type="text"/>	<input type="text"/>			
1.	No. of Schools with-						
2.1	Ramps & Handrails	<input type="text"/>					
2.2	Toilet Modification	<input type="text"/>					
2.3	Resource Rooms	<input type="text"/>					
2.4	Learning Corners with Special TLM for CWSN	<input type="text"/>					
Remarks		<div style="border: 1px solid black; height: 60px; width: 100%; position: relative;"> <div style="position: absolute; top: -15px; right: -15px; text-align: right;"> ▲ ▼ </div> <div style="position: absolute; bottom: -15px; left: -15px; text-align: left;"> ◀ ▶ </div> </div>					

Quality - Status of Pedagogy Cell

(District Quarterly)

Tips for filling up the Form

Activity	Achievement During the Quarter
Designation of Person In-Charge of Quality Improvement	<input type="text"/>
Continuing Since Which Year	<input type="text"/>
Additional Responsibility	
Total members in Pedagogy Cell at Concerned Level	<input type="text"/>
5 Major Quality related activities undertaken during the Financial Year	
	
	
	
	

Remarks	
----------------	--

Page-40 to 41

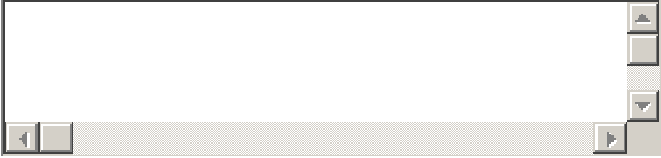
Quality – Resource Group

(District Quarterly)

Tips for filling up the Form

Resource Groups	Whether Constituted	No of District / Block / Cluster	No. of Resource Group	Number of members per Resource Group	Number of meetings held this Quarter	3 Key Activities undertaken by the resource groups
District Resource Group (DRG)	<input type="checkbox"/> Yes	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="checkbox"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Block Resource Group (BRG)	<input type="checkbox"/> Yes	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="checkbox"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>


Cluster Resource Group (CRG)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<div data-bbox="1187 189 1588 388"></div> <div data-bbox="1187 388 1588 588"></div> <div data-bbox="1187 588 1588 772"></div>
Remarks	<div data-bbox="574 785 1230 947"></div>					

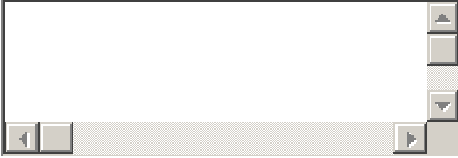
Remarks	
----------------	--

Page-44 to 45

Quality – BRC/URC Training

(District Quarterly)

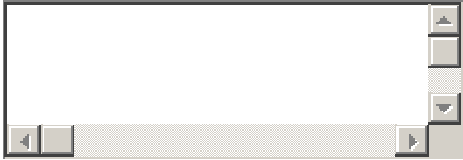
	Achievement During the Quarter	
	Primary	Upper Primary
Number of Teachers trained at BRC	<input type="text"/>	<input type="text"/>
Number of Visits of BRC Staff to Schools-(No. of Visits)	<input type="text"/>	<input type="text"/>
Number of Visits of BRC Staff to Schools-(No. of Schools)	<input type="text"/>	<input type="text"/>
Remarks		

Remarks	
----------------	--

Page- 47 to 48

Quality – CRC Training

(District Quarterly)

Activity	Achievement During the Quarter	
	Primary	Upper Primary
Number of teachers trained through monthly cluster level meetings	<input type="text"/>	<input type="text"/>
Remarks		


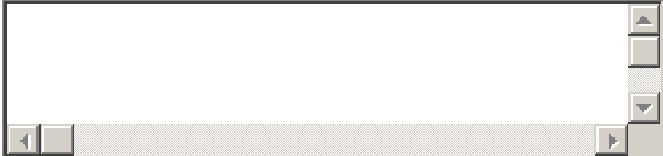
Quality - Learning Enhancement Programme (LEP)

(District Quarterly)

Activity	PAB Approval		Achievement During the Quarter		Duration of LEP (In Months)	Outcomes	Cumulative upto end of last quarter	
	No. of Schools	Children Covered	No. of Schools	Children Covered			No. of Schools	Children Covered
Primary								
Level test Ist for classes I, II,III,IV								
Upper Primary								
Remarks								

Quality - EDUSAT Related Activity



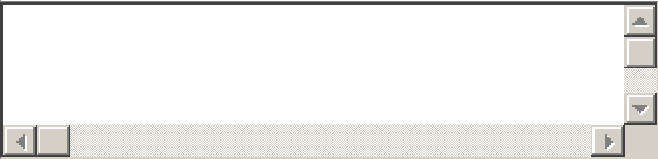
(District Quarterly)

Intervention	Achievement during the Quarter		Cumulative upto end of last quarter		Remarks
	Number of Teachers trained	Number of Children Covered	Number of Teachers trained	Number of Children Covered	
EDUSAT, related activity, if undertaken	<input type="text"/>	<input type="text"/>			
Remarks					

Capacity Building & RMES - Status of Research & Evaluation Studies

(District Quarterly)

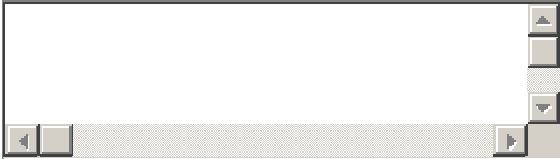
Tips for filling up the Form

Activity	Achievement During the Quarter
Title of the R & E Studies	<input type="text"/>
Date of Initiation	<input type="text"/>
Agency	<input type="text"/>
Budget	<input type="text"/>
R & E Status in the current Quarter	--Select-- 
Action Taken for dissemination of finding	
Remarks	

Capacity Building & RMES - Workshop & Meeting for Capacity Building

(District Quarterly)

Tips for filling up the Form

Activity	Achievement During the Quarter
Purpose of Workshop / Meeting	<input type="text"/>
Place	<input type="text"/>
No. of Days	<input type="text"/>
Number of Resource Persons	<input type="text"/>
Number of Participants	<input type="text"/>
Remarks	

Capacity Building & RMES - Status of Meeting

(District Quarterly)

Activity	Achievement During the Quarter		Cumulative upto end of last quarter	
	No. of Meetings	No. of Capacity Building Training and Workshop	No. of Meetings	No. of Capacity Building Training and Workshop
Finance	<input type="text"/>	<input type="text"/>		
Civil Works	<input type="text"/>	<input type="text"/>		
Quality Issues (Teacher Training/ Grant/ FTBs etc)	<input type="text"/>	<input type="text"/>		
Girls Education (SSA/NPEGEL/KGBV)	<input type="text"/>	<input type="text"/>		
Equity & Access (SC/ST/Minorities/Opening of School etc)	<input type="text"/>	<input type="text"/>		
Inclusive Education	<input type="text"/>	<input type="text"/>		
Planning & Monitoring, REMS (House Hold Survey/ DISE/EMIS/Filed Visit)	<input type="text"/>	<input type="text"/>		
Community Mobilization	<input type="text"/>	<input type="text"/>		
Remarks	<div style="border: 1px solid black; height: 60px; width: 100%; position: relative;"> <div style="position: absolute; top: 0; right: 0; bottom: 0; left: 0; background-color: #e0e0e0; border: 1px solid #ccc;"> ▲ ▼ ◀ ▶ </div> </div>			

Capacity Building & RMES - Meeting Status of Monitoring/Implementation Committee

(District Quarterly)

(Under the Chairmanship of DM-Collector-DC/CEOZP-Commissioner Municipal Corporation)			
Number of Public Representative who attended the meeting			(Under DM, Collector/CEOZP Commissioner Municipal Corporation)
MPs	MLAs	Non Official	No. of Meetings Held
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Community Mobilization - Community Mobilization


(District Quarterly)


Activity	Achievement During the Quarter	
No. of VEC's or Equivalent	<input style="width: 100%;" type="text"/>	
No. of VEC or Equivalent meetings	<input style="width: 100%;" type="text"/>	
PRI members in VEC (In Number)	<input style="width: 100%;" type="text"/>	
VEC Members in Education Committee of PRI (In Number)	<input style="width: 100%;" type="text"/>	
No. of Members of Education Committee of PRI given training	<input style="width: 100%;" type="text"/>	
Whether Monitoring Role of Block/Dist/Panchayat is done	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Trained By/Name of NGO Involved in Training	<input style="width: 100%;" type="text" value="--Select--"/>	
Members	Male	Female
Members in VEC's or Equivalent	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>
Members Trained	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>
Remarks	<div style="border: 1px solid black; height: 80px; width: 100%; position: relative;"> <div style="position: absolute; top: 5px; right: 5px; text-align: right;"> <input type="button" value="↑"/> <input type="button" value="↓"/> <input type="button" value="↶"/> <input type="button" value="↷"/> </div> </div>	

Project Management and MIS - Status Tracking of Data Capturing For DISE

(District Quarterly)

Tips for filling up the Form

Activity	Achievement During the Quarter
Printing of DISE Format Completed	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Distribution of Format to School Completed	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Training of Teacher on Filling of DISE Forms done	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Monitoring and Supervision for checking of Data Validity done	
Whether Independent Checking of Data done (5% Sample)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
DISE Format received at Block/Cluster Level from the School	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Data Entry of DISE Completed	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Data Consistency Checking done and error list generated	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Validation of Data on the basis of error list	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Data Upadation on the basis of Re-Validation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Data Analysis	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Data Documentation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Data Sharing and Dissemination	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Remarks	
----------------	--

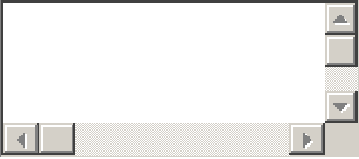
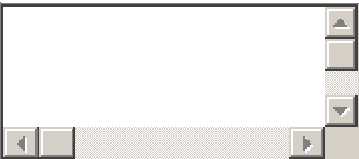
Page-57 to 58

Project Management and MIS - MIS - Manpower Status

(District Quarterly)

Tips for filling up the Form

Manpower (MIS)			
Designation	Sanctioned	Appointed (During the Quarter)	Cumulative till the end of last quarter
Programmer		<input type="text"/>	
Data Entry Operator		<input type="text"/>	
		<input type="text"/>	
		<input type="text"/>	
Hardware			
Hardware Type	Installed/In Place (During the Quarter)	Configuration (In terms of Processor, RAM and Hard Disk)	Cumulative number of hardware till the end of last quarter
Server	<input type="text"/>	<input type="text"/>	
Workstation	<input type="text"/>	<input type="text"/>	
Client	<input type="text"/>	<input type="text"/>	

Printer	<input type="text"/>		
Scanner	<input type="text"/>		
Internet Connectivity			
Internet	<input type="text" value="-Select-"/>		
Application Software			
Application Name		Status of Implementation	
DISE		<input type="text" value="-Select-"/>	
HHS		<input type="text" value="-Select-"/>	
PMIS		<input type="text" value="-Select-"/>	
FMIS		<input type="text" value="-Select-"/>	
SPSS		<input type="text" value="-Select-"/>	

Project Management and MIS - Manpower Structure at District Project Office

(District Quarterly)

Areas/ Co-ordinators	No. of Posts Sanctioned	Number of posts filled during the quarter	Expenditure		
			Sanctioned	Actual	
Financial		<input type="text"/>			
EMIS		<input type="text"/>			
Civil Works		<input type="text"/>			
Quality		<input type="text"/>			
Equity		<input type="text"/>			
Alternative Schooling		<input type="text"/>			<input type="text"/>
Inclusive Education		<input type="text"/>			
Girls Education		<input type="text"/>			
Planning & Monitoring		<input type="text"/>			
Community Mobilization & Media		<input type="text"/>			
Remarks	<div style="border: 1px solid black; height: 60px; width: 100%; position: relative;"> <div style="position: absolute; top: 5px; right: 5px;"> <input type="text"/> </div> </div>				

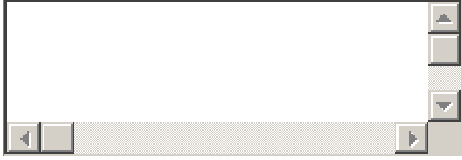
Financial Management - Status of Staffing & Training at DPO

(District Quarterly)

Activity	Status of Staffing & Training at DPO During the Quarter
Posts Sanctioned	<input data-bbox="1024 443 1182 485" type="text"/>
Posts Filled	<input data-bbox="1024 527 1182 569" type="text"/>
Number of Mandays Training Required	<input data-bbox="1024 611 1182 653" type="text"/>
Number of Mandays Training Given	<input data-bbox="1024 695 1182 737" type="text"/>
Remarks	<div data-bbox="824 768 1382 926" style="border: 1px solid black; height: 75px; width: 100%; position: relative;"> <div style="position: absolute; top: 5px; right: 5px;"> ▲ ▼ </div> <div style="position: absolute; bottom: 5px; left: 5px;"> ◀ ▶ </div> </div>

Financial Management - Funds Released

(District Quarterly)

Receipt For	Funds Released during the Quarter		
	SSA	NPEGEL	KGBV
Opening Balance at DPO	<input type="text"/>	<input type="text"/>	<input type="text"/>
Funds Recieved from SPO			
Funds Released to Sun District Level	<input type="text"/>	<input type="text"/>	<input type="text"/>
Funds Utilized at DPO	<input type="text"/>	<input type="text"/>	<input type="text"/>
Interest	<input type="text"/>	<input type="text"/>	<input type="text"/>
Others	<input type="text"/>	<input type="text"/>	<input type="text"/>
Remarks			

Financial Management - Status of Internal Audit at DPO

(District Quarterly)

Activity	Target	Achievement During the Quarter
	(To be Covered)	(Covered)
No. of Units(BRC/CRC/VEC)	<input type="text"/>	<input type="text"/>
Remarks	