

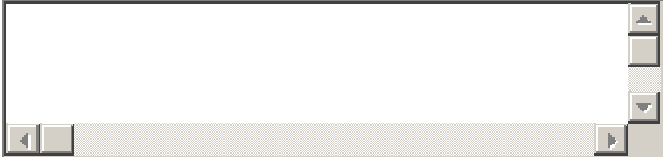
**District
Annual Forms**

Annual District Forms

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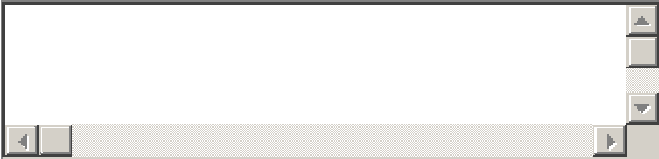
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Opening of New Schools

Activity	PAB Approval Physical (No. of schools)
Upgradation of EGS to Primary	<input type="text"/>
New Primary School	<input type="text"/>
Upgradation of EGS to UPS	<input type="text"/>
Upgradation of PS to UPS	<input type="text"/>
New Upper primary School	<input type="text"/>
Sub Total	<input type="text"/>
Remarks	


New Teachers Salary

(Annual Work Plan & Budget)

Activity	PAB Approval		
	Physical (No. of teachers)	Unit Cost (Rs. in Lakhs)	Total Financial Approved (Incl. spill over) (Rs. in Lakhs)
New Teacher Salary			
• Primary Teacher (Regular)	<input type="text"/>	<input type="text"/>	<input type="text"/>
• Primary Teacher (Para)	<input type="text"/>	<input type="text"/>	<input type="text"/>
• Upper Primary Teacher (Regular)	<input type="text"/>	<input type="text"/>	<input type="text"/>
• Upper Primary Teacher (Para)	<input type="text"/>	<input type="text"/>	<input type="text"/>
• Upper Primary Teachers – Head Master	<input type="text"/>	<input type="text"/>	<input type="text"/>
Additional Teachers against PTR			
• New Additional Teachers - PS (Regular)	<input type="text"/>	<input type="text"/>	<input type="text"/>
• New Additional Teachers - PS (Para)	<input type="text"/>	<input type="text"/>	<input type="text"/>
• New Additional Teachers - UPS (Regular)	<input type="text"/>	<input type="text"/>	<input type="text"/>
• New Additional Teachers - UPS (Para)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sub Total	<input type="text"/>		<input type="text"/>
Remarks			

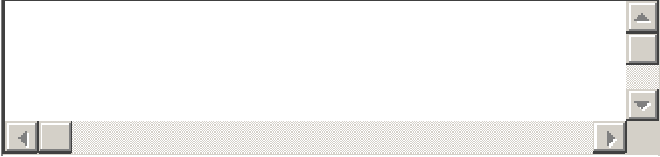
Teachers Salary (Recurring)

(Annual Work Plan & Budget)

Activity	PAB Approval		
	Physical (No. of teachers)	Unit Cost (Rs. in Lakhs)	Total Financial Approved (Incl. spill over) (Rs. in Lakhs)
Primary Teacher (Regular)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Primary Teacher (Para)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Upper Primary Teacher (Regular)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Upper Primary Teacher (Para)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Upper Primary Teachers – Head Master	<input type="text"/>	<input type="text"/>	<input type="text"/>
Additional Teachers - PS (Regular)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Additional Teachers - PS (Para)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Additional Teachers - UPS (Regular)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Additional Teachers - UPS (Para)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Others(Recurring)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sub Total	<input type="text"/>		<input type="text"/>
Remarks			

Teachers Grant

(Annual Work Plan & Budget)

Activity	PAB Approval		
	Physical (No. of teachers)	Unit Cost (Rs. in Lakhs)	Total Financial Approved (Incl. spill over) (Rs. in Lakhs)
Primary Teachers	<input type="text"/>	<input type="text"/>	<input type="text"/>
Upper Primary Teachers	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sub Total	<input type="text"/>		<input type="text"/>
Remarks			


Block Resource Centre/ Urban Resource Centre

(Annual Work Plan & Budget)

Activity	PAB Approval		
	Physical	Unit Cost (Rs. in Lakhs)	Total Financial Approved (Incl. spill over) (Rs. in Lakhs)
No. of BRC	<input type="text"/>		
No. of URC	<input type="text"/>		
Salary of Block/Urban Resource Person (No. of RP)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Furniture Grant (No. of BRC/ URC)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Contingency Grant (No. of BRC/ URC)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Meeting, TA (No. of BRC/ URC)	<input type="text"/>	<input type="text"/>	<input type="text"/>
TLM Grant (No. of BRC/ URC)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sub Total			<input type="text"/>
Remarks	<div style="border: 1px solid black; height: 80px; width: 100%;"></div>		

Cluster Resource Centre

(Annual Work Plan & Budget)

Activity	PAB Approval		
	Physical	Unit Cost (Rs. in Lakhs)	Total Financial Approved (Incl. spill over) (Rs. in Lakhs)
No. of Clusters	<input type="text"/>		
Salary of Cluster Resource Person (No. of RP)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Furniture Grant (No. of CRC)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Contingency Grant (No. of CRC)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Meeting, TA (No. of CRC)	<input type="text"/>	<input type="text"/>	<input type="text"/>
TLM Grant (No. of CRC)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sub Total			<input type="text"/>
Remarks			

Teachers Training

(Annual Work Plan & Budget)

Activity	Physical (No. of teachers)			Unit Cost (Rs. in Lakhs)	Total Financial Approved (Incl. spill over) (Rs. in Lakhs)
	Primary	Upper Primary	Total		
In Service					
• Institution training at Block Level & above	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
• Training at Cluster Level & below	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
• BRC/ BRP/ CRC Training	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Induction Training	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Training of untrained teachers (Including distance mode)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sub Total	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Remarks	<div style="border: 1px solid black; height: 60px; width: 100%; position: relative;"> <div style="position: absolute; top: 5px; right: 5px;"> <input type="text"/> </div> </div>				


Interventions for out of School Children

(Annual Work Plan & Budget)

Activity	PAB Approval			
	Physical		Unit Cost (Rs. in Lakhs)	Total Financial Approved (Incl. spill over) (Rs. in Lakhs)
	(No. of Children)	(No. of Centres)		
EGS Centre (P)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
EGS Centre (UP)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Residential Bridge Course	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Non Residential Bridge Course	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Back To School	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Madarsa / Makhtab supported as AIE	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Others AIE Centre	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Seasonal Hostel for Migratory Children	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Worksite School for Migratory Children	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Under Deprived Children	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Working Children	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sub Total	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Remarks	<div style="border: 1px solid black; height: 60px; width: 100%; position: relative;"> <div style="position: absolute; top: 5px; right: 5px;"> <input type="text"/> </div> </div>			

Remedial Teaching

(Annual Work Plan & Budget)

Activity	PAB Approval		
	Physical (No. of children)	Unit Cost (Rs. in Lakhs)	Total Financial Approved (Incl. spill over) (Rs. in Lakhs)
Remedial Teaching	<input type="text"/>	<input type="text"/>	<input type="text"/>
Remarks			


Free Text Book

(Annual Work Plan & Budget)

Activity	PAB Approval			
	Physical (No. of children)		Unit Cost (Rs. in Lakhs)	Total Financial Approved (Incl. spill over) (Rs. in Lakhs)
	Boys	Girls		
Free Text Book Primary				
• SC	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
• ST	<input type="text"/>	<input type="text"/>		
• Minority	<input type="text"/>	<input type="text"/>		
• Other	<input type="text"/>	<input type="text"/>		
Free Text Book Upper Primary				
• SC	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
• ST	<input type="text"/>	<input type="text"/>		
• Minority	<input type="text"/>	<input type="text"/>		
• Other	<input type="text"/>	<input type="text"/>		
Sub Total	<input type="text"/>	<input type="text"/>		<input type="text"/>
Remarks	<div style="border: 1px solid black; height: 80px; width: 100%; position: relative;"> <div style="position: absolute; top: 0; right: 0; bottom: 0; left: 0; background-color: #e0e0e0;"> ◀ ▶ </div> </div>			

Interventions for CWSN (IED)

(Annual Work Plan & Budget)

Activity	PAB Approval		
	Physical (No. of children)	Unit Cost (Rs. in Lakhs)	Total Financial Approved (Incl. spill over) (Rs. in Lakhs)
Inclusive Education	<input type="text"/>	<input type="text"/>	<input type="text"/>
Remarks			

Civil Works/School facility

(Annual Work Plan & Budget)

Note: Building Less and Dilapidated building - Heads only to be used for spill over works prior to year 2007-08

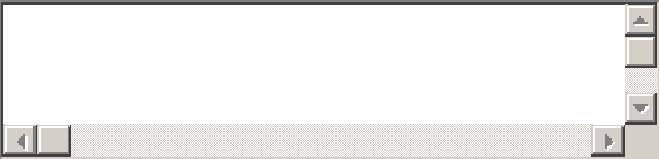
IP - In Progress; Y to S - Yet to Start; C - Completed

Activity	PAB Approval		
	Physical (Nos.)	Unit Cost (Rs. in Lakhs)	Total Financial Approved (Incl. spill over) (Rs. in Lakhs)
BRC	<input type="text"/>	<input type="text"/>	<input type="text"/>
CRC	<input type="text"/>	<input type="text"/>	<input type="text"/>
Primary School(new)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Upper Primary(new)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Building Less(Pry)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Building Less(UP)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Dilapidated Building(Pry)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Dilapidated Building(UP)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Additional Class Room	<input type="text"/>	<input type="text"/>	<input type="text"/>
Toilet/Urinals	<input type="text"/>	<input type="text"/>	<input type="text"/>
Separate Girls Toilet	<input type="text"/>	<input type="text"/>	<input type="text"/>
Drinking Water Facility	<input type="text"/>	<input type="text"/>	<input type="text"/>
Boundary Wall	<input type="text"/>	<input type="text"/>	<input type="text"/>
Separation Wall	<input type="text"/>	<input type="text"/>	<input type="text"/>
Electrification	<input type="text"/>	<input type="text"/>	<input type="text"/>
Child Friendly Elements	<input type="text"/>	<input type="text"/>	<input type="text"/>
Kitchen Shed	<input type="text"/>	<input type="text"/>	<input type="text"/>

Others	<input type="text"/>	<input type="text"/>	<input type="text"/>
Head Master's Room	<input type="text"/>	<input type="text"/>	<input type="text"/>
Rain Water Harvesting	<input type="text"/>	<input type="text"/>	<input type="text"/>
Furniture in UPS	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sub Total	<input type="text"/>		<input type="text"/>
Remarks	<div style="border: 1px solid black; height: 60px; width: 100%; position: relative;"> <div style="position: absolute; top: 0; right: 0; bottom: 0; left: 0; background-color: #f0f0f0;"></div> <div style="position: absolute; top: 5px; right: 5px;"> <input type="button" value="↑"/> <input type="button" value="↓"/> </div> <div style="position: absolute; bottom: 5px; left: 5px;"> <input type="button" value="←"/> <input type="button" value="→"/> </div> </div>		

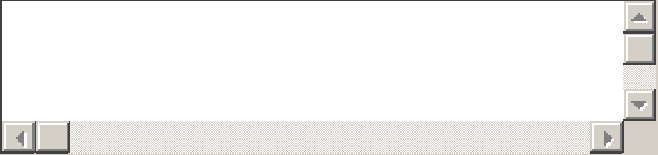
Major Repairs

(Annual Work Plan & Budget)

Activity	PAB Approval	
	Physical (No. of schools)	Total Financial Approved (Incl. spill over) (Rs. in Lakhs)
Primary	<input type="text"/>	<input type="text"/>
Upper Primary	<input type="text"/>	<input type="text"/>
Sub Total	<input type="text"/>	<input type="text"/>
Remarks		

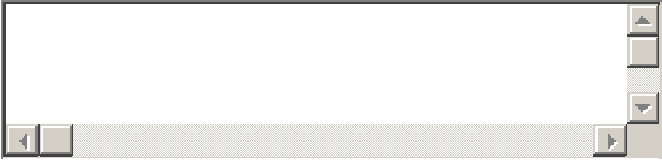
Teaching Learning Equipment

(Annual Work Plan & Budget)

Activity	PAB Approval		
	Physical (No. of schools)	Unit Cost (Rs. in Lakhs)	Total Financial Approved (Incl. spill over) (Rs. in Lakhs)
TLE - New Primary	<input type="text"/>	<input type="text"/>	<input type="text"/>
TLE - New Upper Primary	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sub Total	<input type="text"/>		<input type="text"/>
Remarks			

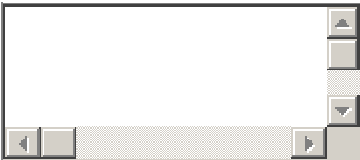


Maintenance Grant to Schools

(Annual Work Plan & Budget)

Activity	PAB Approval				
	Physical (No. of schools)			Unit Cost (Rs. in Lakhs)	Total Financial Approved (Incl. spill over) (Rs. in Lakhs)
	Primary	Upper Primary	Total		
Maintenance	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Remarks					


School Grant

(Annual Work Plan & Budget)

Activity	PAB Approval			Remarks
	Physical (No. of schools)	Unit Cost (Rs. in Lakhs)	Total Financial Approved (Incl. spill over) (Rs. in Lakhs)	
Primary School	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Upper Primary School	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Sub Total	<input type="text"/>		<input type="text"/>	
Remarks				


Research, Evaluation, Monitoring and Studies (REMS)

(Annual Work Plan & Budget)

Activity	PAB Approval		
	Physical (No. of schools)	Unit Cost (Rs. in Lakhs)	Total Financial Approved (Incl. spill over) (Rs. in Lakhs)
Research/Evaluation/Survey/Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>
Monitoring and Supervision	<input type="text"/>	<input type="text"/>	<input type="text"/>
Remarks			

Management and MIS

(Annual Work Plan & Budget)

Activity	PAB Approval
	Total Financial Approved (Incl. spill over) (Rs. in Lakhs)
Management Cost	<input type="text"/>
MIS	<input type="text"/>
Learning Enhancement Program	<input type="text"/>
Other	<input type="text"/>
Sub Total	<input type="text"/>
Remarks	


Innovative Activity

(Annual Work Plan & Budget)

Activity	PAB Approval		
	Physical (No. of children)	Unit Cost (Rs. in Lakhs)	Total Financial Approved (Incl. spill over) (Rs. in Lakhs)
ECCE	<input type="text"/>	<input type="text"/>	<input type="text"/>
Girl Education	<input type="text"/>	<input type="text"/>	<input type="text"/>
SC / ST	SC <input type="text"/>	<input type="text"/>	<input type="text"/>
	ST <input type="text"/>		
Urban Deprived Children	<input type="text"/>	<input type="text"/>	<input type="text"/>
Muslim Minority Children	<input type="text"/>	<input type="text"/>	<input type="text"/>
Computer Aided Learning (CAL)/ ICT	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sub Total	<input type="text"/>		<input type="text"/>
Remarks	<div style="border: 1px solid black; height: 60px; width: 100%;"></div>		

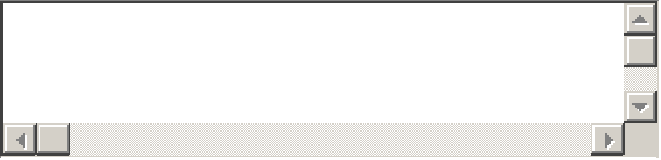
Community Training

(Annual Work Plan & Budget)

Activity	PAB Approval		
	Physical (Nos.)	Unit Cost (Rs. in Lakhs)	Total Financial Approved (Incl. spill over) (Rs. in Lakhs)
Community Training	<input type="text"/>	<input type="text"/>	<input type="text"/>
Remarks			

Other Indicators - ECCE And ICDS Centers

(District Annual)

Target No. of ECCE Centres (Annual)	No. of ICDS Centres
<input data-bbox="386 281 544 327" type="text"/>	<input data-bbox="976 281 1133 327" type="text"/>
Remarks	



Status on Progress in Community Mobilization

(District Annual)

Activity	Current Financial Year
Standard Number of Members in VEC's or Equivalent	<input type="text"/>
Standard Number of Women Member in VEC's or Equivalent	<input type="text"/>
Tenure of VEC's or Equivalent (years)	<input type="text"/>
No. of Schools in Districts	<input type="text"/>
Remarks	<div style="border: 1px solid black; height: 80px; width: 100%;"></div>




Other Indicators - Constitution of Committee

(District Annual)

Activity	
Chair Person Name and Designation	
No. of MP	<input data-bbox="976 453 1133 499" type="text"/>
No. of MLAs	<input data-bbox="976 533 1133 579" type="text"/>
No of Non-Official along with representative of ZP	<input data-bbox="976 617 1133 663" type="text"/>
Remarks	

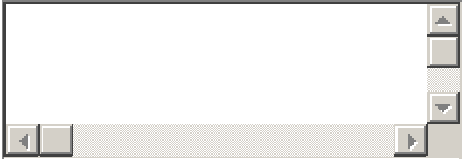
**Other Indicators - Girls Education/ Muslim Minority/
Urban Deprived/ SC-ST/ ECCE/ICT**

(District Annual)

Activity	Type (Primary/ Upper Primary)	Target (No. of Children)
	Girls Education 	<input data-bbox="1089 394 1247 443" type="text"/>
Remarks		

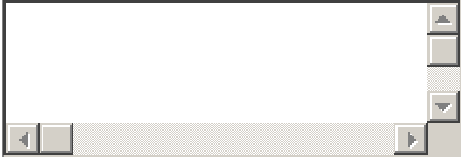
Quality – BRC/URC Information

(District Annual)

Activity	District Annual Target	
	SSA	Others
Total BRCs Sanctioned	<input type="text"/>	<input type="text"/>
Total URCs Sanctioned	<input type="text"/>	<input type="text"/>
Number of Full Time academic Posts	<input type="text"/>	<input type="text"/>
Number of Part Time academic Posts	<input type="text"/>	<input type="text"/>
Remarks		


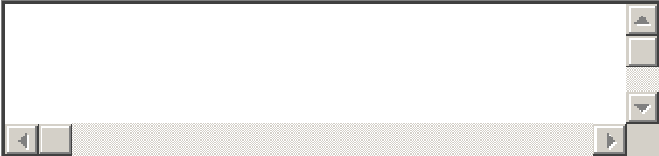
Quality – CRC Information

(District Annual)

Activity	District Annual Target	
	SSA	Others
Total CRCs Sanctioned	<input type="text"/>	<input type="text"/>
Number of Full Time academic Posts	<input type="text"/>	<input type="text"/>
Number of Part Time academic Posts	<input type="text"/>	<input type="text"/>
Remarks		

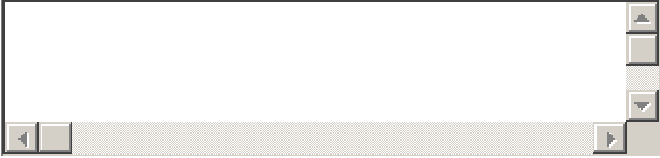
Quality - Learning Enhancement Programme (LEP)

(District Annual)

Activity	Type (Primary/ Upper Primary)	Target	
		No. of Schools	Children Covered
	<input type="text" value="P"/>	<input type="text"/>	<input type="text"/>
Remarks			

Quality - EDUSAT Related Activity

(District Annual)

Intervention	Target in the Current Financial Year	
	Number of Teachers to be trained	Number of Children to be Covered
EDUSAT, related activity, if undertaken	<input type="text"/>	<input type="text"/>
Remarks		

Project Management and MIS - MIS - Manpower Status

(District Annual)

Designation	PAB Approval Sanctioned(In Number)
Programmer	<input type="text"/>
Data Entry Operator	<input type="text"/>
In Case Others (Enter the Name of Post in Below text provided)	
Name of Post	Number
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
Remarks	<input type="text"/>

Project Management and MIS - Manpower Structure at District Project Office

(District Annual)

Areas/ Co-ordinators	No. of Posts Sanctioned	Funds Sanctioned
Financial	<input type="text"/>	
EMIS	<input type="text"/>	
Civil Works	<input type="text"/>	
Quality	<input type="text"/>	
Equity	<input type="text"/>	<input type="text"/>
Alternative Schooling	<input type="text"/>	
Inclusive Education	<input type="text"/>	
Girls Education	<input type="text"/>	
Planning & Monitoring	<input type="text"/>	
Community Mobilization & Media	<input type="text"/>	
Sub Total	<input type="text"/>	
Remarks	<div data-bbox="699 1236 1357 1394" style="border: 1px solid black; height: 75px; width: 100%; position: relative;"> ▲ ▼ ◀ ▶ </div>	

Inclusive Education and Budget - Inclusive Education

(District Annual)

Sl.No.	Activity	At The Beginning of Current Financial Year	
1.	Number of Staff for IE	<input style="width: 100%;" type="text"/>	
2.	Total No. of Schools made Physical Barrier Free	<input style="width: 100%;" type="text"/>	
3.	Total No. of Resource Persons in Place in BRC/CRC	<input style="width: 100%;" type="text"/>	
4.	Total Number of Teachers	P	UP
		<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>
5.	Total Number of EGS Volunteer	P	UP
		<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>
6.	Total No. of VEC Constituted	<input style="width: 100%;" type="text"/>	
7.	Total child population (6-14 years)	<input style="width: 100%;" type="text"/>	
8.	Budgeted Amount Sanctioned for IE(Rs in Lakh).	<input style="width: 100%;" type="text"/>	
Remarks	<div style="border: 1px solid black; height: 80px; width: 100%; position: relative;"> <div style="position: absolute; top: 5px; right: 5px;"> <input type="button" value="↑"/> <input type="button" value="↓"/> </div> <div style="position: absolute; bottom: 5px; left: 5px;"> <input type="button" value="←"/> <input type="button" value="→"/> </div> </div>		

Miscellaneous - Out of School Children

(District Annual)

Activity	Target	
No. of OOSC from House Hold Survey	<input type="text"/>	
No. of Children Admitted to school(Regd.)	<input type="text"/>	
Intervention of OOSC continuing from previous year		
No. of Centres	<input type="text"/>	
No. of Children	Boys	Girls
	<input type="text"/>	<input type="text"/>
Remarks	